

go 3 getter

Students' Book

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Unit	Vocabulary	Grammar	Skills	Revision
0 Get started! p. 4	- Places in town - Means of transport - Jobs - School subjects - Adjectives - Adjectives with prepositions - Food and drink - Containers	- Present Simple - Adverbs of frequency - Question words <i>be going to</i> - Countable and uncountable nouns, <i>some</i> and <i>any</i>		
1 Life at home p. 10	- Household chores Exam - Personality adjectives	- Present Continuous, Stative verbs Exam - Present Simple and Present Continuous 	Communication: Asking for and offering help Reading: Brothers and sisters Exam Listening: Family time activities Writing: Family time essay; <i>and, but, so, because</i>	Language Revision Pronunciation: /ʃ/
p. 20	BBC Get Culture! Unusual places to live The Arctic Project: An invented unusual place to live (a tourist guide)			
2 Shopping p. 22	- Shopping Exam - Shops	- Comparative and superlative adjectives <i>too, not ... enough, (not) as ... as</i>	Communication: Shopping for clothes Reading: Welcome to Paws Cat Café Exam Listening: Opinions and comparisons Writing: Opinions and comparisons; Ordering arguments: <i>First of all, What's more, Finally</i>	Language Revision Pronunciation: /ɒ/ and /ɔː/
p. 32	Skills Revision 1&2 Exam			
3 Going on holiday p. 34	- Going on holiday Exam - Phrases with <i>get</i>	- Past Simple affirmative and negative - Past Simple questions and short answers Exam	Communication: Requests Exam Reading: My Alaskan holiday Listening: My holiday Writing: A holiday email; Email phrases	Language Revision Pronunciation: /ə/ and /d/
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4 Useful things p. 46	- Useful things Exam - Using technology - Smartphones	- Past Continuous Exam - Past Continuous and Past Simple with <i>when</i> - Adverbs of manner	Communication: Sympathising Exam Reading: The first public mobile phone call Exam Listening: What happened? Writing: A story; Using past tenses in a story	Language Revision Pronunciation: /ɜː/
p. 56	Skills Revision 3&4 Exam			

Unit	Vocabulary	Grammar	Skills	Revision
5 Health matters p. 58	• Health problems • Injuries • The body	• <i>have to</i> • <i>should</i> Exam	Communication: Giving health advice Reading: Exercise! Listening: Giving advice Exam Writing: Structures for giving advice: the imperative, <i>should</i> , (<i>don't</i>) <i>have to</i>	Language Revision Pronunciation: /eɪ/ and /əʊ/
p. 68	BBC Get Culture! British TV BBC Project: Favourite TV programmes (a survey and a digital presentation)			
6 Cooking and eating p. 70	• Cooking verbs • Cooking nouns • Serving and eating food • Describing food	• Present Perfect affirmative and negative • Present Perfect questions, <i>ever</i> and <i>never</i>	Communication: Preferences Exam Reading: Ice cream Listening: A simple recipe Exam Writing: A recipe; Including necessary information, using the imperative for instructions	Language Revision Pronunciation: /uː/
p. 80	Skills Revision 5&6 Exam			
7 Where I live p. 82	• Places to live • Parts of the house Exam • In the house • Phrasal verbs	• Present Continuous for future arrangements • <i>must</i>, <i>mustn't</i>, <i>can</i>	Communication: Making, accepting and declining invitations Reading: A good neighbourhood Exam Listening: A neighbourhood event Writing: An invitation; Checking for mistakes	Language Revision Pronunciation: silent consonants
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8 A happy life p. 94	• Life ambitions Exam • Being with people • Good manners	• <i>will</i> for predictions • Questions and question words	Communication: Agreeing and disagreeing Exam Reading: Debbie's teen problem page Listening: Predictions for the future Writing: Making predictions; <i>I think ... , I don't think ... , I'm sure ... , I hope ... , Maybe ...</i>	Language Revision Pronunciation: /z/ and /s/
p. 104	Skills Revision 7&8 Exam			
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Get started!

He usually wins! I can use the Present Simple.

In this unit

Vocabulary

- Places in town
- Means of transport
- Jobs
- School subjects
- Places in a school
- Adjectives
- Adjectives with prepositions
- Food and drink
- Containers

Grammar

- Present Simple
- Adverbs of frequency
- Question words
- *be going to*
- Countable and uncountable nouns, *some* and *any*

Hello!

George: Hi, I'm George Nichols. Nice to meet you. This is my brother, Harry.

Harry: Unfortunately. Hi, everyone. I'm thirteen years old and George is fourteen.

George: We live in London with our parents. That's our mum.

Mum: Hi, I'm Angela.

Harry: And this is our dad, Peter. Dad and I love sports.

Dad: That's right. We often play tennis together. He usually wins!

George: Harry is a tennis genius.

Harry: Thank you.

George: And I'm just ... a genius!

Harry: He thinks he's funny!

George: At least you're never bored with me! We often hang out with Emma. Emma is our cousin. She lives with our gran.



0.1 Intro Video



Emma: Oh, hello there! I'm Emma.

Poppy: And I'm Poppy. Emma and I are best friends.

Emma: We're thirteen years old and we go to school together.

Poppy: We usually go by bike.

Emma: And sometimes we go by car, Gran drives us when we're really late!

Gran: Emma, your helmet!

Emma: Thanks, Gran. This is my gran, Bertie.

Gran: Hello.

Emma: She's the best granny in the world! She always makes pancakes for breakfast!

Poppy: Emma! Let's go!

Emma: OK. See you later!

1 **1.2** Watch or listen and read. Is Harry good at tennis? Does George like making jokes? Are Emma and Poppy cousins? What does Emma have for breakfast?

2 **Work in pairs.**
Student A: Read out a line from the dialogue.
Student B: Guess who said it. Then swap roles.

Grammar Present Simple

+	-
I/You/We/They play tennis.	I/You/We/They don't play tennis.
He/She/It plays tennis.	He/She/It doesn't play tennis.
?	Short answers
Do I/you/we/they play tennis?	Yes, I/you/we/they do . No, I/you/we/they don't .
Does he/she/it play tennis?	Yes, he/she/it does . No, he/she/it doesn't .

- 3 Complete the sentences with the correct form of the Present Simple. Cross out the days when the people are busy. When are they all free?

Monday Tuesday Wednesday
Thursday Friday Saturday Sunday

- Mr Nichols and Harry play (play) tennis on Thursdays.
- Emma has dance classes twice a week. She _____ (not have) them on Mondays, Wednesdays, Thursdays or at the weekend.
- George _____ (do) karate on Tuesdays.
- Mrs Nichols and Gran _____ (not go) to the gym on Tuesdays, Wednesdays, Fridays or Sundays.
- Harry _____ (have) tennis practice on Tuesdays, Thursdays, Saturdays and Sundays.
- Poppy _____ (not go) to art class on Tuesdays, Wednesdays, Thursdays, Fridays or at the weekend.

- 4 1.3 Listen and repeat. Which places do you visit for fun?

Vocabulary Places in town

bank café cinema hospital hotel museum
park restaurant stadium theatre

- 5 Complete the sentences with the places in the Vocabulary box.

- George and his dad go to the stadium to watch the football.
- Emma and Poppy ride their bikes in the _____.
- Mr Nichols is a doctor. He works at a _____.
- After the gym, Gran and Mrs Nichols have coffee at a _____.
- At the weekend, Harry goes to the _____ to see a film.

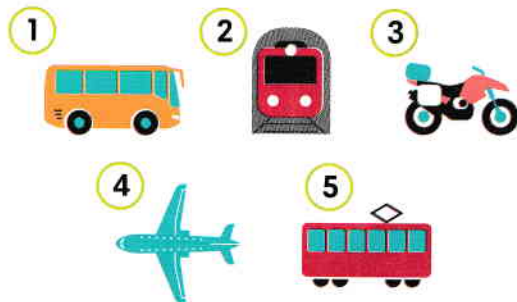
- 6 1.4 Listen and repeat. Which means of transport can you see in the photo on page 4?

Vocabulary

Means of transport

bike boat bus car motorbike
plane taxi train tram underground

- 7 How do the people travel? In your notebook, write questions and answers. Then act out the dialogues in pairs.



- Emma / go to her dance class / bike?
A: *Does Emma go to her dance class by bike?*
B: *No, she doesn't. She goes by bus.*
- Harry and George / go to school / car?
- Mr Nichols / go to the hospital / underground?
- Emma and Gran / travel to France / train?
- Mrs Nichols / go to work / taxi?

Grammar

Adverbs of frequency

☒ ☒ ☒ ☒ always

☒ ☒ ☒ ☐ usually

☒ ☒ ☐ ☐ often

☒ ☐ ☐ ☐ sometimes

☐ ☐ ☐ ☐ never

Adverb + verb

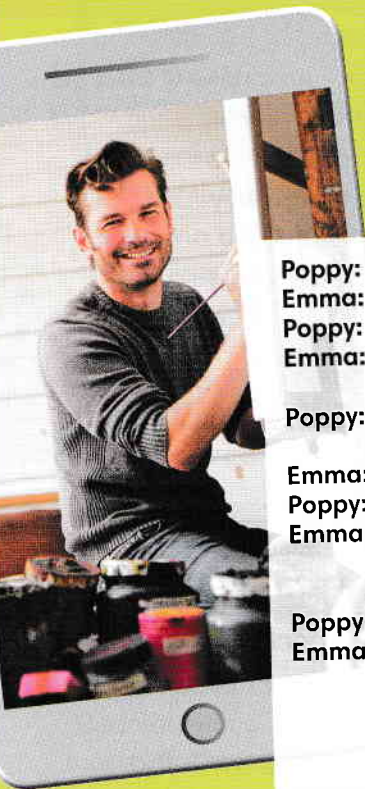
I **always go** to school by bike.

Adverb + to be

I **am never** late for school.

- Find all the sentences with adverbs of frequency in the dialogue on page 4.
- Write five true sentences about yourself. Use adverbs of frequency and words from the Vocabulary boxes.
I always go to the park with my friends on Saturdays.

Emma's uncle



Poppy: Who is that man in the photo?
Emma: That's my Uncle Eric in his studio.
Poppy: His studio? What does he do?
Emma: Look at the painting, Poppy! He's an artist.
Poppy: Cool! I'd love to see his work. Where does he live?
Emma: In Madrid. His wife, Eva, is Spanish.
Poppy: How often do they come to the UK?
Emma: They usually visit us in the summer. Uncle Eric says Spain's too hot in August.
Poppy: I love Spain!
Emma: Here's an idea - let's visit Uncle Eric and Aunt Eva in Madrid! They always ask me and Gran to go. Plus, Aunt Eva's a brilliant chef! She has her own restaurant.
Poppy: Yes, please! When can we go?

1 Read the dialogue. Complete the sentences with one word in each gap.

- The man in the photo is an artist.
- Emma's uncle lives in _____.
- Emma's _____ Eva is Spanish.
- Eva works in a _____.

2 1.5 Listen and repeat. Does anyone in your family do one of these jobs?

Vocabulary Jobs

artist builder bus driver chef doctor farmer
 footballer nurse office worker pilot police officer
 shop assistant singer teacher vet

3 In pairs, answer the questions. In which jobs do people:

- | | |
|---------------------------------|-----------------------|
| 1 work outdoors? | 3 work with children? |
| <i>builder, bus driver, ...</i> | 4 work with animals? |
| 2 work indoors? | 5 help other people? |

Grammar Question words

How What Where When Who

4 A friend is interviewing Harry about his dad's job for a school project. Complete the questions with a question word.

- What does your dad do?
- _____ does he work?
- _____ does he wear at work?
- _____ does he start work?
- _____ does he travel to work?

5 Look at the factfile and find the answers to the questions from Exercise 4. Ask and answer the questions in pairs.

Peter Nichols



Job: doctor
 Works at: Park Hill General Hospital
 Wears: white coat
 Starts work: usually at 8 a.m.
 Travels to work: by motorbike

A: *What does Harry's dad do?*
 B: *He's a doctor.*

6 In pairs, interview each other.

Student A: Imagine you do one of the jobs in the Vocabulary box.

Student B: Prepare an empty factfile for Student A like the one in Exercise 5.

Ask questions and complete the file.

Student A: Answer Student B's questions. Then swap roles.

B: *What do you do?*

A: *I'm a ...*

I'm going to ...



This year, I'm going to study Geography more. I'm going to get straight As! I'm also going to use the school library more often.

My parents are going to buy me my own laptop! I'm very excited! I'm going to use it in my Art projects!



I'm going to stop taking my brother's school things without asking. He gets really mad when I take his P.E. bag!

This year, I'm going to get up earlier in the morning. I'm also going to make healthy choices at the school canteen!



1 Read what Emma, Poppy, George and Harry say. Match their names to photos A-D.



A - George

2 1.6 Listen and repeat. Which are your favourite school subjects?

Vocabulary School subjects

Art Computer studies English Geography
History Maths Music P.E. Science

3 Which school subjects need these things?

- | | |
|--------------------------|-----------------------|
| 1 paints, scissors - Art | 4 tracksuit, trainers |
| 2 map | 5 calculator, ruler |
| 3 dictionary | 6 piano, guitar |

Grammar *be going to*

+	-
I'm going to study.	I'm not going to study.
You/We/They 're going to study.	You/We/They aren't going to study.
He/She/It 's going to study.	He/She/It isn't going to study.
?	Short answers
Am I going to study?	Yes, I am . / No, I'm not .
Are you/we/they going to study?	Yes, you/we/they are . No, you/we/they aren't .
Is he/she/it going to study?	Yes, he/she/it is . No, he/she/it isn't .

4 Complete the sentences with the correct form of *be going to*. Then guess who's talking.

- My parents and I are going to go (go) shopping for a laptop! *Poppy*
- I _____ (have) chicken and some salad for lunch, not pizza.
- Gran, _____ you _____ (help) me study for the Geography test?
- _____ my brother _____ (get up) late again? I _____ (not wait) for him.
- _____ we _____ (buy) a laptop case too?

5 1.7 Listen and repeat. Does your school have all of these places?

Vocabulary Places in a school

canteen classroom computer room gym
hall library playground staff room

6 1.8 Where are the people? Listen and write the places.

- in the *playground*

7 Choose a place.
Play *What are you going to do there?*

- A: I'm going to go to the canteen.
B: Are you going to have lunch there?
A: No, I'm not. I'm going to read a book.

